REIMAGINE 2025
YEAR-IN-REVIEW (2022-2023)

Ensure Academic Rigor for All

• Students continue to excel in growth in literacy and math. On average, students across all schools met or exceeded their growth goals in literacy and math.

• We continue to support equitable grading practices through professional development resources provided to schools and external opportunities for professional development. This year a cohort of teachers, administrators and home office employees participated in an online course through Crescendo Education that focused on the text Grading for Equity by Joe Feldman. The work on equitable grading practices led to an increase in the percent of students passing classes.

• We’ve continued our partnership with Relay Graduate School of Education to train administrators and curriculum team members. Administrators participated in practice clinics to prepare for student work analysis meetings with teachers.

Strengthen Relationships & Cultivate Joy

• Across the organization, 96.5% of students agreed or strongly agreed that their teacher accepts them for who they are as a person. For the 2022-23 school year, 94.2% of our students consider their schools a welcoming place for everyone.

• Our work to maintain positive and safe learning environments has also resulted in a 0.4% suspension rate. Additionally, eight schools did not suspend a single student this year.

Maximize Scholar Enrollment

• For the 2023-24 school year, we increased the number of schools hosting entry-grade lotteries.

• We conducted recruitment focus groups with 8th graders from all of our middle schools to better understand student enrollment trends. These focus group sessions will provide insight to recruitment groups for the upcoming school year and help families understand the 7 year pathway from middle school to college.

• We have held community partner breakfasts which have helped to establish and strengthen relationships with community partners and local businesses.

• We introduced the Student Recruitment Coordinator role as an additional support for schools in developing stronger relationships with feeder schools and community organizations.
During the summer of 2022, three of our schools, Ánimo Ellen Ochoa, Ánimo Compton and Ánimo James B. Taylor were awarded five-year Community Schools Grants by the state of California. This spring, seven additional Green Dot schools received the grants. These grants will enhance our community partnerships and assist with providing services that cater to the needs of our students’ physical and mental health.

- Green Dot California’s schools such as ODLH, Legacy and Locke were supported with early implementation of the DeansList, a technology platform to track and increase positive student behavior.

- Green Dot California expanded its dual enrollment pathways at Ánimo Ellen Ochoa, Ánimo Compton and Ánimo City of Champions to ensure students receive college credit during the school day.

Approximately 1,000 of our staff members attended 2023’s Legacy Conference, an annual virtual conference geared toward strategic actions and enhanced equitable outcomes for Green Dot California’s Black students and families.

- Green Dot California utilized a variety of strategies to address and disrupt systemic racism. We’ve partnered with organizations such as Overcoming Racism and Epoch Education, conducted microaggression training sessions with employees and managers. Every team member who has worked at Green Dot since the beginning of the 2020-21 school year has participated in at least 40 hours of training focused on anti-racism and anti-bias practices

- We implemented a multi-year policy which reviews processes from the lens of diversity, equity, inclusion and anti-bias and continue discussions about race. As part of this review process, we adjusted our student uniform policy to further ensure our schools are free from discrimination.

- Students participating in High Impact Tutoring, a research-based intervention designed to increase math performance, grew more than their peers in math.

- Students participating in HIT at Ánimo Legacy and Ánimo Compton met their iReady growth goals at rates double that of students who were not enrolled in High Impact Tutoring.

- Additional Green Dot schools offered High Impact Tutoring, bringing the total number of participating schools to 10.

- A subset of Green Dot middle schools offered Changemaker Academy and Learning Academy to targeted groups of students. These academies are another research-based intervention to offer additional literacy instruction during spring break and further accelerate achievement.
Green Dot California sent 87 Black students to visit Historically Black Colleges and Universities (HBCUs) across the country. This was three times more than prior years and our largest student group to date. This initiative allows Black students to explore the historical, cultural, and academic benefits of HBCUs.

Green Dot led a multi-pronged strategy to reduce chronic absenteeism rates among Black students. There was an 11 percentage point reduction in chronic absenteeism rate compared to the previous school year.

Four high schools are in the final year of implementation of a pilot program to reduce undermatching by applying, enrolling, and persisting in colleges with high degree attainment rates. 92% of students from the class of 2022 in the pilot program who attend four-year colleges persisted to their second year of college, one of the strongest indicators that they will earn their degree.

Green Dot raised $97,000 for Opportunity Grants in 2023. Opportunity grants are intended to assist Green Dot students by subsidizing college-related costs that would otherwise impede students from attending and/or remaining enrolled in four-year college. Grants cover the costs of dorm supplies, computers, registration, orientation and housing fees, flights, warm coats and more. 94% of students who received scholarships from the Green Dot Opportunity Grant enrolled in college immediately in the Fall.

Ánimo Watts and Ánimo Mae Jemison are in the final year of a pilot program to increase outcomes for students with disabilities. Through the implementation of the Wilson Reading Program, a literacy program designed for students with disabilities, students grew more than two years worth of reading in one school year.

The pilot also identified that students in co-taught classes pass their classes at a higher rate when compared to their peers not enrolled in co-taught classes.

Based on results of student work analysis, students have significantly improved mastery of content.

Support the Needs of Every Scholar

Amplify the Assets and Needs of Black Scholars

Empower Scholars to Navigate College & Career Pathways