

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Ánimo James B. Taylor

CDS Code: 19-64733-0124008

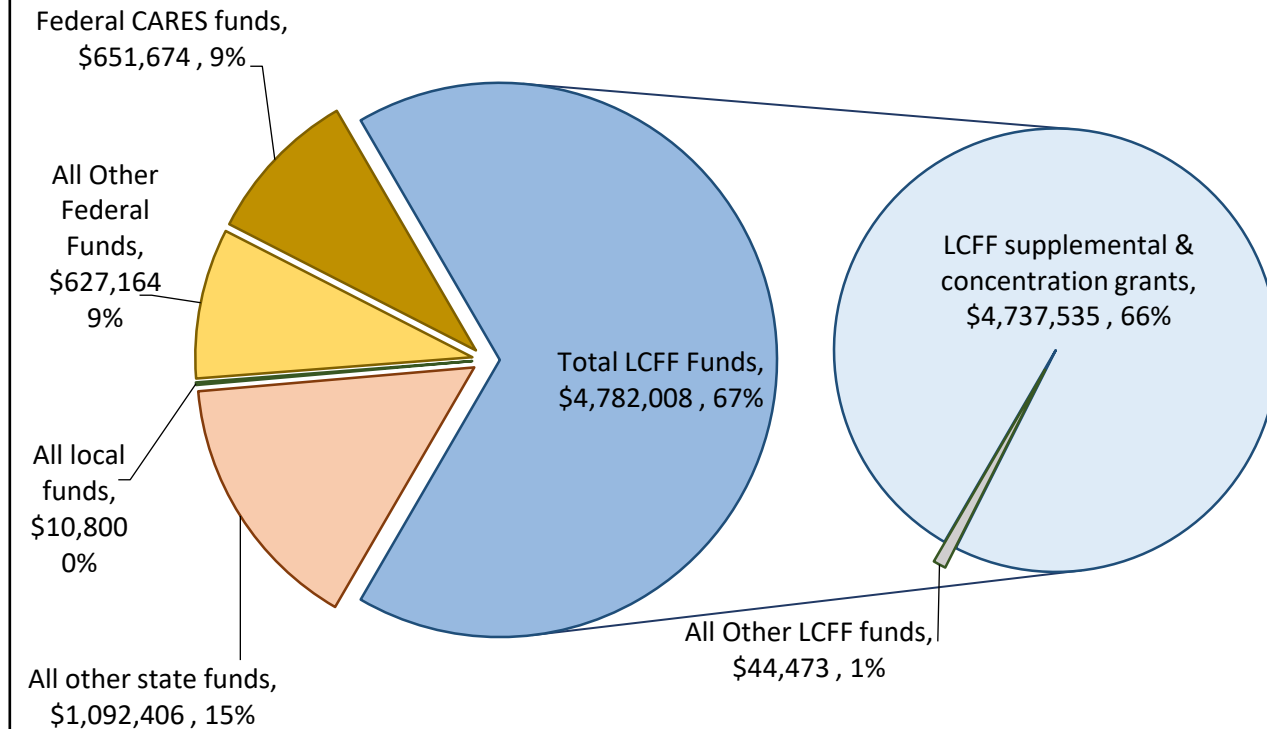
School Year: 2020-2021

LEA contact information: Annette Gonzalez; angonzalez@greendot.org; 323-565-1692

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-2021 School Year

Projected Revenue by Fund Source

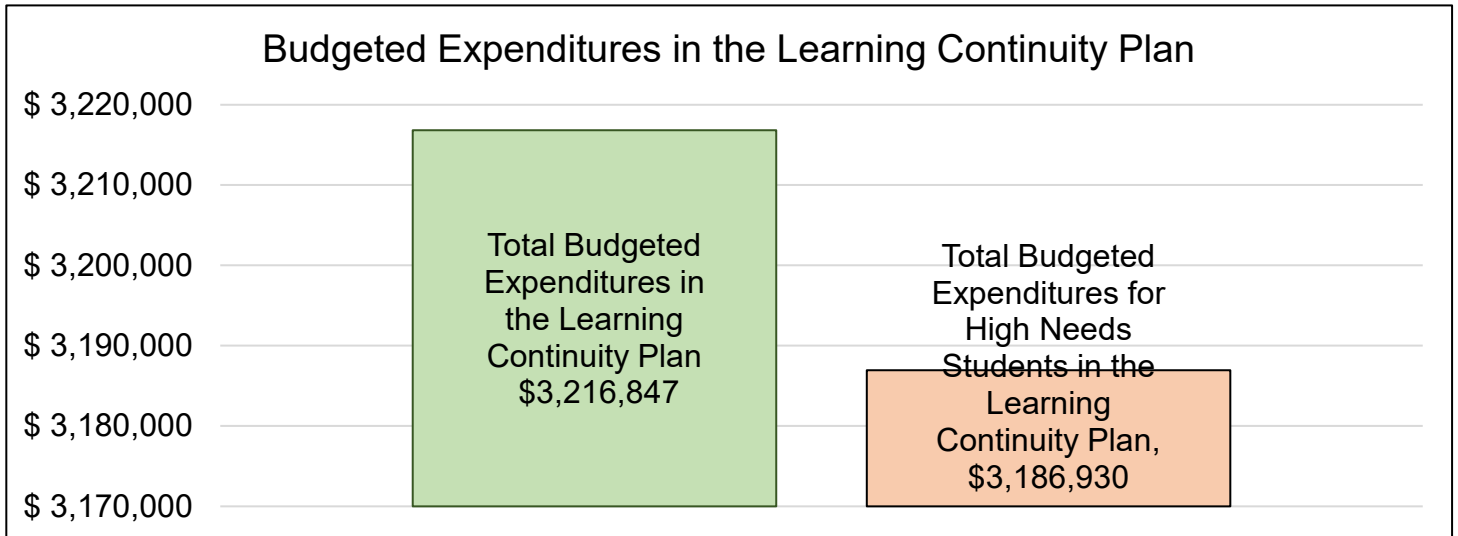


This chart shows the total general purpose revenue Ánimo James B. Taylor expects to receive in the coming year from all sources.

The total revenue projected for Ánimo James B. Taylor is \$7,164,051.56, of which \$4,782,008.00 is Local Control Funding Formula (LCFF) funds, \$1,092,405.85 is other state funds, \$10,800.00 is local funds, and \$1,278,837.71 is federal funds. Of the \$1,278,837.71 in federal funds, \$651,674.00 are federal CARES Act funds. Of the \$4,782,008.00 in LCFF Funds, \$4,737,535.33 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Ánimo James B. Taylor plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Ánimo James B. Taylor plans to spend \$7,131,813.72 for the 2020-2021 school year. Of that amount, \$3,216,846.75 is tied to actions/services in the Learning Continuity Plan and \$3,914,966.98 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

All other funds that are not identified in the Learning Continuity Plan are allocated to personnel salaries and benefits and operational expenses such as rent, maintenance costs, debt service, material and supplies, furniture and fixtures, technology, legal services, janitorial services, security services, authorizer fees and other miscellaneous professional services.

Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

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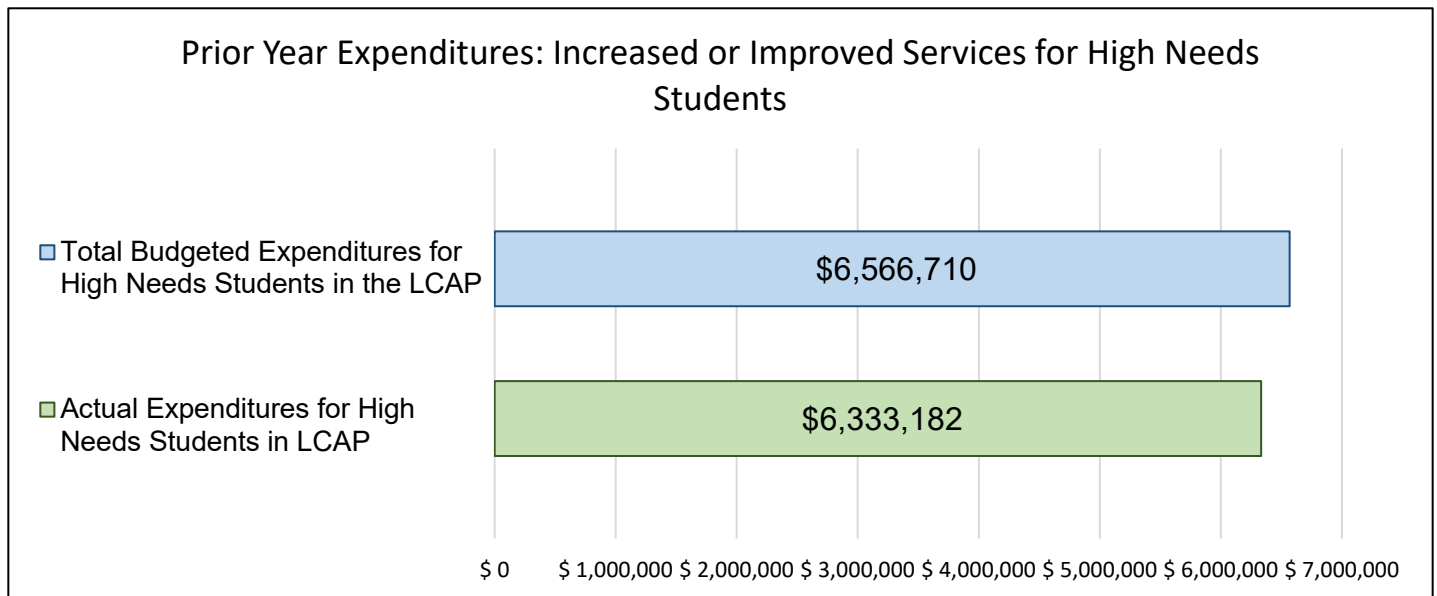
In 2020-2021, Ánimo James B. Taylor is projecting it will receive \$4,737,535.33 based on the enrollment of foster youth, English learner, and low-income students. Ánimo James B. Taylor must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Ánimo James B. Taylor plans to spend \$3,186,930.07 towards meeting this requirement, as described in the Learning Continuity Plan. The additional improved services described in the plan include the following:

- Multi-Tier System of Supports in Literacy, Math, English Language Development, and Special Education
- Intensive interventions
- An Advisory program covering topics such as academic preparation, college awareness, developing strong peer relationships, life skills in areas such as resiliency, growth mindset, communication, health, and personal finance
- Integrated wraparound services to help address barriers to student learning
- Proactive and positive student behavior management, including alternatives to suspension
- Opportunities to explore student leadership and other interests through elective courses, student government, after-school programs and clubs
- Special education programs that cultivate collaboration between general and special education teachers to integrate students with disabilities into the school to the maximum extent possible
- Technology investments such as computing devices (e.g., desktops, Chromebooks) available for every student

For more information on the extensive offerings that our school is providing for high needs students, please see the Learning Continuity Plan.

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Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what Ánimo James B. Taylor budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Ánimo James B. Taylor actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, Ánimo James B. Taylor's LCAP budgeted \$6,566,709.52 for planned actions to increase or improve services for high needs students. Ánimo James B. Taylor actually spent \$6,333,181.72 for actions to increase or improve services for high needs students in 2019-2020. The difference between the budgeted and actual expenditures of \$233,527.80 had the following impact on Ánimo James B. Taylor's ability to increase or improve services for high needs students:

Overall, the school was effective in implementing the services to meet its LCP goals. The discrepancy between budgeted expenditures and actual expenditures stems largely from the LEA updating its calculations to be more accurate. The school used other resources to supplement services for high needs students. Additionally, the LEA has increased and improved services for high needs students by adhering to the following framework that allows Green Dot teachers and administrators to be successful and focuses on four key elements: 1) Ensuring Quality Teaching and Instruction, 2) Cultivating a Collegegoing Culture, 3) Eliminating Barriers to Learning, and 4) Promoting Leadership and Life Skills.