

2017-2018 AP US History Summer Homework

Animo Venice Charter High School

Mr. Ramirez

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Dear AP Student,

Welcome to Advanced Placement United States History at Animo Venice Charter High School. You have chosen to be part of a college level course that you will find both rewarding and rigorous. You are here because your teachers believed in your ability and commitment to learning.

Below is your summer assignment which **must be completed and returned by the assigned due date. Do not procrastinate!**

If you misplace or lose your reading, you can email Mr. Ramirez at omar.ramirez@animo.org

The Summer Assignment

Your summer assignment contains three parts. Each part relates to a reading assignment from your AP US History textbook. **All responses must be submitted on edmodo.com by the assigned due date by 10:00pm. DO NOT EMAIL OUR HOMEWORK. SUBMIT IT ON EDMODO.**

Part 1: Due June 30th, 2016

Part II: Due July 14th, 2016

Part III: Due July 28th, 2016

Vocab Test: 1ST day of School

Part I: Chapter 1 Reading (75 points)

CHAPTER 1: NEW WORLD BEGINNINGS

Reading Questions (25 points)

Answer each questions on a separate sheet in a 5-sentence paragraph

- 1) Describe the geological and geographical conditions that set the stage for North American history
- 2) Describe the origin and development of the major Indian cultures of the Americas
- 3) **Explain the developments in Europe and African that led to the Columbus's voyage to America**
- 4) **Explain the changes and conflicts that occurred when the diverse worlds of Europe, Africa, and the Americas collided after 1492**
- 5) **Describe the Spanish conquest of Mexico and South America and identify the major features of Spanish colonization and expansion in North America**

Part II: Chapter 2 Reading

CHAPTER 2: THE PLANTING OF ENGLISH AMERICA

Reading Questions (25 points)

Answer each questions on a separate sheet in a 5-sentence paragraph

- 1) Summarize the major factors that led England to begin colonization**
- 2) Describe the development of the Jamestown colony from its disastrous beginnings to its later prosperity
- 3) Describe the cultural and social interactions and exchanges between English settlers and Indians in Virginia, and the effects of Virginians' policy of warfare and forced removal**
- 4) Describe changes in the economy and labor system in Virginia and other southern colonies.
- 5) Indicate the similarities and differences among the southern colonies of Virginia, Maryland, North Carolina, South Carolina, and Georgia**

Part III: Chapter 3 Reading

Reading Questions (25 points)

Answer each questions on a separate sheet in a 5-sentence paragraph

CHAPTER 3: SETTLING THE NORTHERN COLONIES, 1619-1700

- 1) Describe the Puritans and their beliefs and explain why they left England for the New World**
- 2) Explain the basic religious and governmental ideas and practices of the Massachusetts Bay colony
- 3) Explain how Massachusetts Bay's conflict with religious dissenters as well as economic opportunities led to the expansion of New England into Rhode Island, Connecticut, and elsewhere**
- 4) Describe the founding of New York and Pennsylvania and explain why these two settlements as well as other middle colonies became so ethnically, religiously, and politically diverse**
- 5) Describe the central features of the middle colonies and explain how they differed from New England and the southern colonies.**

APUSH Vocabulary

Directions: Study the terms below and be prepared to take a vocabulary test on the first day of school. Flashcards are a great way to study vocab. In fact, you can download a flashcard app on your phone

- 1) Agriculture
- 2) Anarchy
- 3) Commerce
- 4) Convergence
- 5) Demographics
- 6) Diplomacy
- 7) Diverse
- 8) Enterprise
- 9) Epidemic
- 10) exploit
- 11) Foreign policy
- 12) Heretic
- 13) mercantilism
- 14) oligarchy
- 15) plutocracy
- 16) Sovereignty
- 17) Subjugation
- 18) Tariff
- 19) Theocracy
- 20) tyranny

Frequently Asked Questions

How hard is AP US History?

Bing a college level course in its intensity, AP US History (APUSH) is probably the most challenging course that students will have taken up to this point. APUSH uses a college textbook and places significantly more emphasis on results than on effort. To succeed students must be highly motivated and capable of higher level thinking. As in any college course the responsibility of learning rests on the student, not the instructor. Experience has show that while most students will pass, some will not. Also, most students will not probably earn "A."

How is a college level textbook different than a regular high school textbook?

You will notice a major difference between college textbooks and high school textbooks. You will find that college textbooks are written for advanced readers. The text of these textbooks includes college-level vocabulary, advanced sentence structures, literary devices,

and other features that you may find new. Successful students in APUSH find that they may initially have to re-read passages several times to achieve comprehension and it may take a few weeks to completely adapt to the new academic language used by the book. Find a quiet place where you will not be interrupted with distractions and stay focused.

What if I do not do the summer reading and assignments

You'll begin the school year with an "F." You're an AP student for a reason, don't let your teachers, your parents, and most importantly, yourself down.

What if I don't turn in the assignments on the due date?

The homework policy for APUSH is a 20% deduction for the first day any homework is late. 40% deduction for the second day it is late. Any work turned in 3 days or later will not be scored and will receive an F.